ARLE
INTERNATIONAL ASSOCIATION FOR RESEARCH IN L1 EDUCATION
Languages, Literatures and Literacies

IFTE
The International Federation for the Teaching of English

THE UNIVERSITY OF MELBOURNE

Connections and disruptions

Unsettling L1 education: Intersections of place, identity and technology

The University of Melbourne, Australia

18–22 June 2024

CALL FOR SYMPOSIA AND PAPERS

The 2024 ARLE IFTE conference will be delivered in a hybrid mode, and physically hosted at the Melbourne Graduate School of Education, Australia. The first day is a PhD pre-conference, while the final day is primarily for schools and teachers.

Located in Melbourne, on the unceded lands of the Wurundjeri Woi Wurrung and Bunurong peoples, this conference will invite dialogue about the role and concepts of place (and displacement), literatures, storytelling, identity, and agency in L1 research and practice. The globally used term 'L1' is inclusive of 'English and the Language Arts', more commonly used in IFTE countries.

This combined international conference will bring together educators from around the world to share celebrations and challenges, connections and disruptions, in a unique event.

Third and final submission deadline:

01 December, 2023; 23:59 (GMT+12)
[Notifications by 31 December 2023]

For more information, including on how to register, visit the conference website at education.unimelb.edu.au/arle-ifte-2024 or scan the QR code.

UNSETTLING L1 EDUCATION:
Intersections of Place, Identity and Technology

Post-pandemic, and amidst the increasingly ubiquitous presence of artificial intelligence (AI) in education, the conference will draw attention to access, language, relationality, and technology in L1 Education globally. In preparing abstracts, participants are asked to consider the following questions:

- What new spaces and relations can be created when new languages, voices and technologies are incorporated into L1 education?
- How can moments of discomfort in L1 education be mobilised in generative ways to expand the identities of learners, teachers, teacher educators, and researchers?
- How might unsettling practices enable the transformation that is linked to sustainability, diversity, and equity as recurring and emerging themes in L1 research and education?
- How might educators and researchers challenge restrictive education practices, censorship, and policy initiatives to create inclusive and compassionate spaces?
- How can tools of critical theory and intersectionality be utilised in teacher education and K–12 teaching to help teachers and students create inclusive and compassionate spaces and dispositions?
- How can teacher educators and primary and secondary classroom teachers disrupt restrictive education policies and practices to include discussion of LGBTQIA+ topics, socioeconomic inequalities, religious persecution, and other topics that might feel "too political" in the current climate?
- How do we sustain the joy, passion and enthusiasm that are the characteristics of the subject, its teachers, and students?

While the conference emphasises these themes and questions, it should be noted that we welcome submissions of any kind of L1 research relevant to ARLE and IFTE members. ARLE and IFTE SIG leaders will offer further opportunities for symposia contributions.

The following modes of participation are encouraged:

1. **SYMPOSIA**
   (on-site, hybrid, or online)
2. **PAPER PRESENTATIONS**
   (hybrid)
3. **POSTER SESSIONS**
   (virtual)
4. **ROUNDTABLE SESSIONS**
   (physical and online)
5. **RESEARCH WORKSHOPS**
   (physical and online)
6. **PHD PRE-CONFERENCE SUBMISSIONS**
   (on-site or online)

GUIDELINES FOR SUBMISSION

The Connections and Disruptions Conference aspires to bring participants physically together. However, given the challenges we are all still facing due to the Covid-19 pandemic and acknowledging sustainability issues concerning both climate and economy, next year's conference will run in a hybrid format so that participants who will not be able to travel to Melbourne can still attend virtually.

You may submit your proposals through the abstract submission system from April 30, 2023.

REGISTRATION

Information about registration, including information on early bird and regular fees for PhD students and academics for onsite and online participation, are available on the ARLE website and the conference website.