13th ARLE Conference (Hybrid)

Main Conference: June 15-17, 2022 - PhD Pre-Conference: June 14, 2022

University of Cyprus, Nicosia

Transformations in L1 education:
Current challenges and future possibilities

The conference theme invites participants to consider how, at the current moment, research helps see challenges as opportunities for rethinking L1 education. In the transition to a post-COVID-19 era, the pandemic crisis serves as a liminal space: an in-between territory that allows the acknowledgment of challenges that pre-existed the pandemic and a place to explore alternative ways of moving forward. In this sense, the pandemic crisis can be understood as compounded with long lasting challenges including year-long economic crises and climate change, displacement and relocation, the surge of violence and polarization. With an eye on the past and on the present of the global pandemic, we invite conference participants to (re)imagine possible future transformations of L1 research and education, by attending to questions like:

- How have shifts in social interaction and communication reinforced and or transformed established notions of languages, literatures, and literacies?
- How might such reinforcement and transformation be linked to sustainability, diversity, and equity as recurring and emerging themes in L1 research and education?
- What spaces of possibility were created when learning and socialization were physically constricted and digitally mediated, and how can these help researchers and educators reimagine L1 education in and beyond schooling?
- What newness emerges in the ways we perform identities as learners, teachers, teacher educators, and researchers?

These and other questions may be considered in relation to the following subthemes:

- Literature and literature education
- Languages, literacies, and technologies
- Literacy theories and L1 education
- (Critical) language awareness
- Multiple languages, multiple cultures
- Teaching and learning practices in and beyond school
- Teacher education and professional learning
- Languages, literacies, and border crossings
- Languages, literacies, and activism

While the 13ᵗʰ ARLE conference emphasizes these themes and questions, it should be noted that we welcome submissions of any kind of L1 research relevant for the ARLE community, including symposia linked to ARLE SIGs.

Modes of Presentation:

As the ARLE 2022 conference will be held in a hybrid format, the following modes of participation are encouraged:

- ***Symposia (on-site)***: Symposia bring together a set of 3-4 papers that are coherently organized to examine a topic of interest. Symposia run for an hour and 30 minutes, including individual paper presentations and discussion (15-20 minutes each), comments by a discussant, and open Q&A/discussion with the audience. A chair and a discussant are expected to be specified by the organizers in the submitted symposium proposal.

- ***Paper presentations (on-site and virtual)***: Paper presentations include research reports or theoretical/conceptual papers. They are organized in thematic sessions of 3 papers, and each is allocated 30 minutes (a 20-minute presentation and a 10-minute discussion). Participants who wish to present full papers may do so either by being physically present or connecting virtually to a session.

- ***Poster sessions (virtual)***: Poster sessions will run virtually and in parallel to the conference. Presenters who attend the conference either physically or virtually will be planned to be available for online discussion at allocated times.

- ***Round table sessions (virtual)***: Round table sessions aim to bring into conversation participants who are attending the conference either physically or virtually, and share an interest in a given topic. With the emphasis being on discussion and debate, presenters will be asked to prepare and share ahead video-presentations that interested audience will view before the allocated session time. The session will meet virtually and moderators will instigate discussion based upon relevant questions for presenters and audience members.

- ***PhD pre-conference submissions (on-site and virtual)***: PhD students will have the opportunity to present work-in-progress that focuses either on the theoretical foundations of their research or on data and data analysis. Sessions will comprise of 3 presentations, and each presenter will be given 10-15 minutes to present a particular point to address (e.g., developing theoretical ideas, data excerpts). Seasoned researchers with expertise on the topic will engage participants in discussion and provide productive feedback.

Key dates:

- Call for abstracts: 15 June 2021 (submission possible through the conference platform, starting 30 June 2021)
- Deadline for submission: 15 October 2021
- First round of review decisions: 30 November 2021
- Deadline for revised submissions: 2 January 2022
- Final acceptance: 15 January 2022
- Deadline for early bird registration: 15 March 2022
- Change registration deadline: 15 April 2022

Information about registration and keynote speakers will be announced by the end of June 2021.

Looking forward to seeing you in Cyprus,

On behalf of the Local Organizing Committee,

Stavroula Kontovourki (Assistant Professor and Conference Chair)